

Toddler /Preschool Firefly February 2012 Newsletter



**Miss Jen 8:00 -3:30, Miss Francine 8:30-11:00
Miss Barbara 11:00-6:00 &
Miss Kathy 3:00 - 5:30**

Winter Weather

It is getting very cold in the play yard. Please make sure your child has appropriate clothing in his/her cubby and that all their clothes are labeled with their name. Also please check to see if your child has a complete change of clothes. It is always good to have an extra set of mitten hat scarf and boots to keep in your child's cubby so they are there at all times.

Fruit sign up

Thank you to all the parents for participating in the fruit sign up. There is a calendar on the Firefly door. 1 or 2 pieces of fruit is plenty. If you send in more, we will save it for the next day. The fruit is served with lunch and snack.

Mailbox

Please remember to check your child's mailbox (which is located at the end of the cubbies to left on the wall) there may be important artwork or messages for you. Also look for your 2011-year end statement will be in there too.

Vacation

Kathy will be on vacation February 17th 21st and 24th.

Barbara will be on vacation February 23rd.

Center Closing

February 20th 2012 Presidents Day

Open Door Policy

Our Center has an open door policy. Please let us know if you would like to participate in our classroom.

February 2012	Valentine's Day	Valentine/Emotion	Emotions/Feelings	Dinosaurs
English/Language Arts	<p>Ask: What do you Love? Pg. 7 #2</p> <p>Participate actively in discussions listen to the ideas of others, ask and answer relevant questions.</p>	<p>Matching Hearts Pg.8#4</p> <p>*Engage in play experiences that involve naming and sorting common words into various classifications using general and specific language</p>	<p>Read and discuss: Very Lonely Firefly Pg. 10 #10</p> <p>*Engage actively in read aloud activities by asking questions, offering ideas, predicting or retelling important parts of a story informational book</p>	<p>Pass around the dino egg Pg. 7 #1</p> <p>*Observe and use appropriate ways of interacting in a group</p>
Mathematics	<p>Sing: 5 little Valentine's Pg. 14 #4 (pg311)</p> <p>*Using concrete objects to solve simple addition and subtraction problems using comparative language (more than, fewer than, same number</p>	<p>Matching 5 Pink Valentines Pg. 13 #1 (pg. 311)</p> <p>*Listen to and say the names of numbers in meaningful context</p>	<p>Happy, Sad Pattern Pg. 15 #9</p> <p>Reproduce repeating patterns.</p>	<p>Dinos by Size Pg. 16 #12</p> <p>*Listen to and use comparative words to describe relationships of objects to one another</p>
Science/Technology	<p>Paint with Kool-Aid Pg. 24 #18</p> <p>*Explore describe and compare the properties of liquids and solids found in children's daily environment</p>	<p>Play dough Pg. 23 # 14</p> <p>*Use their senses of sight hearing touch smell and taste to explore their environment using sensory vocabulary</p>	<p>Smell test...How the scents make you feel. Pg. 23#15</p> <p>Use their senses of sight, hearing touch smell and taste to explore their environment using sensory vocabulary</p>	<p>Use Magnify Glasses with Fossils Pg. 20 #3</p> <p>*Identify and use simple tools appropriately to extend observations</p>
History/Social Science	<p>Coloring flowers Pg. 27 # 2</p> <p>*Identify and use simple tools appropriately to extend observations</p>	<p>Sharing Toys Pg.29#8</p> <p>*Classroom responsibilities</p>	<p>Discuss how to make a friend feel good Pg.28#3</p> <p>*Identify and describe cause and effect as the relate to personal experiences</p>	<p>Discuss: When Dinosaurs lived? Pg. 27 # 10</p> <p>*Observe and discuss the various kinds of work people do outside and inside their homes</p>
Health Education	<p>Sorting pink & Purple with tweezers Pg. 33 # 8</p> <p>*Strengthen hand grasp and flexibility</p>	<p>Baking Heart Cookies Pg.35# 14</p> <p>*Practice personal hygiene and safety measures</p>	<p>Cutting people out of magazines and creating a feeling collage Pg. 33 #8</p> <p>*Strengthen hand grasp and flexibilities</p>	<p>Dino feet painting Pg. 33#6</p> <p>*Alternate left and right sides of the body</p>
Art	<p>Valentine collage Pg. 44#24</p> <p>*Use shapes to create artwork.</p>	<p>Heart People Pg. 43 #18</p> <p>*Explore a variety of age appropriate materials and media to create 2 D and 2D artwork</p>	<p>Paint to different tempo music Pg. 43 # 19</p> <p>*Observe the safe and appropriate use and care of art materials</p>	<p>Create a texture dinosaur Pg. 44 # 23</p> <p>*Experiment with the use of texture in artwork</p>

* Activities correspond with the Mass. Department of education Guidelines for Preschool Learning. Children Participate at their own will.

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