



# Tiger's Kindergarten



# February Newsletter



## The 100th Day of School

The Tigers will celebrate the 100th day of school on Wednesday, February 1st. They are very proud of reaching this accomplishment. In honor of the 100th day, the Tigers are asked to bring in 100 of something to share with their peers and practice counting to 100 by 2's, 5's, and 10's using what their peers had chosen to share. These are skills that we have been working on all year long.

**CONGRATULATIONS, TIGERS !!!!!!!!!!!!!!!!!!!!!!!**



## Important Dates

Wednesday, February, 1<sup>st</sup>  
Thursday, February 2<sup>nd</sup>  
Friday February 3<sup>rd</sup>  
February 3<sup>rd</sup> & 15<sup>th</sup>  
February 14<sup>th</sup> & 28<sup>th</sup>  
Tuesday, February 14<sup>th</sup>

The 100<sup>th</sup> Day  
Groundhog Day  
Scholastic Due  
Kid's Fit (The Heart)  
Music with Ms Diana  
Valentine's Day Party - There will be a sign up sheet on the classroom door if you are interested in bringing in goodies.  
President's Day- The center will be closed.

Monday, February 20<sup>th</sup>

## **SHOW AND TELL SCHEDULE**

February 3	bring a favorite stuffed animal
February 10	tell something about mom or dad's job
February 17	completed exercise chart
February 24 <sup>th</sup>	Invention Convention



Thank you to Haily and her family for the Good Luck envelopes and Lunar New Year balloon. Also thank you to all who provided goodies for our 100<sup>th</sup> Day Celebration.



## Valentine's Day

We will be having a Valentine's Day Party on Tuesday, February 14, 2012. If you are interested in bringing in any goodies, there will be a sign up sheet on the classroom door. In addition, the Tigers will be exchanging Valentines at this time. Below, I have provided a class list to assist your Tiger in writing out the Valentines for their peers.

Roisin

Alli

Jessica

Haily

Princeton

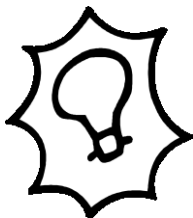
Avery

Alyssa

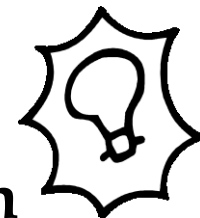
Gemma

Xander

Drew



## Invention Convention



February is Black History Month. The Tigers will be learning about some famous African American inventors and their achievements. In their honor, the Tigers will be asked to do a home school project. They will have two weeks to complete their own inventions using various materials.

During the last week in February, the Tigers will present their creations at the Invention Convention. Here, they will have a chance to show off all of their hard work to the Pre-kindergarten.

More information will be coming to you.

**Happy February  
Roisin**



**Birthday  
February 26th**



## Dental Awareness Month



February is also Dental Awareness Month. We will be discussing the importance of keeping our teeth clean. Once the winter illnesses have subsided- Hopefully by early February, we will resume brushing our teeth after lunch. At that time we will send home a notice to bring in a toothbrush and toothpaste for your child.

Also replace toothbrushes after your child has been ill.

Ms. Jane, a dental hygienist, will be visiting our classroom on March 9<sup>th</sup>, 2012 to teach us about keeping our teeth healthy.



### Reminders...

- ☞ Please make sure to empty your child's mailbox (blue bucket) every night.
- ☞ BRRRR!!! Winter is upon us! Please check your child's cubby for a warm spare set of clothing. (Sweatpants, sweatshirt, long sleeve shirts, socks, and underwear.)
- ☞ We also continue to use the playground throughout the winter months. Please make sure your child wears a winter jacket, hats, waterproof mittens/gloves, snow pants, and boots.
- ☞ Please check your child's toothbrush and toothpaste on a regular basis.
- ☞ If you arrive at school after 9 a.m., you must bring your child to the main office. Judi or Nancy will be more than happy to escort your child into the classroom quietly. Entering the classroom during circle time disrupts the children and they tend to lose their focus. Thank you for your understanding and support.

# February Curriculum

## Reading

- Writing workshop using the story "Counting with Maisy"
- Exploring real (non-fiction) and make believe (fiction) stories
- Introduce and explore the concept of action words (verbs)
- Exploring problem solving with folktales such as, "Henny Penny", "The Strongest of All", and "The Three Little Pigs"
- Reading Groups: "At the Zoo", and "Kangaroo Surprise"
- Introduce the concept of dialogue and quotation marks
- Discuss and explore sound alike words (Example: close and clothes)
- Introduce and practice sight words what, see

*Reading and Literature Standards covered:*

### **Standard 8: Understanding a Text**

Students will identify the basic facts and main ideas in a text and use them as the basis for interpretation. (Make predictions using prior knowledge, pictures, and text.)

### **Standard 10: Genre**

Students will identify, analyze, and apply knowledge of the characteristics of different genres. (Identify differences among common forms of literature: poems, fiction, and non-fiction)

## Language

- Lively Letters: Sh, Zh, Ch and J
- Review previous Lively Letters
- Use Lively Letter cards to indentify the letter sound and to make real and nonsense words. Substitute individual letters to make new words.
- Review the concept of making nouns plural by adding s
- Classifying/Categorizing words: discussing things that belong together
- Review the days of the week and how to spell them
- Naming the months of the year
- Learn the following poem: "Days in a Month"
- Introduce the Interactive Writing Process: Counting with Maisy"

Language Standards Covered

### **Standard 4: Vocabulary and Concept Development**

Students will understand and acquire new vocabulary and use it correctly in reading and writing. (Sorting common words like colors and shapes)

### **Standard 19: Writing**

Students will write with a clear focus, coherent organization, and sufficient detail. (Draw pictures and/or use letters/words to tell a story.)

**Standard 23: Organizing Ideas in Writing**

Students will organize their ideas in writing in a way that makes sense for their purpose. (Arrange events in order when writing or dictating a story.)

**Math**

- Continue to explore the concept of cutting a whole into equal parts (fractions)
- Exploring the concept of halve
- Using 10 frames to review the numbers 11 through 20
- Reviewing 11 through 20 with manipulatives
- Practice writing 11 through 20
- Comparing groups of objects by number and determine if groups are the same/greater/less

***Math Standards covered:***

**Number Sense and Operations**

- Compare sets of up to at least 10 concrete objects using appropriate language (e.g. none, more than, fewer than, same number of, one more than), and order numbers.
- Understand the concepts of whole and half.

**Science**

- How do animals grow?: *Animal Life Cycles*, exploring how animals grow and change
- How do animals move? *Classifying animals by the way that they move.* (Sorting/Labeling) (Examples: fly, hop, run, swim, etc.) Also, investigating which body parts the animals use to move
- What body parts help animals to eat?: Exploring the body parts that help animals get food and which body structures help them eat: teeth, claws, beak, etc.
- Dinosaurs: Exploring characteristics of dinosaurs. Compare them to the animals we have today: How are they the same? How are they different?

***Science Standards covered:***

**Life Science**

- Recognize that animals (including humans) and plants are living things that grow, reproduce, and need food, air, and water.
- Recognize that plants and animals have life cycles, and that life cycles vary for different living things.

- Describe ways in which many plants and animals closely resemble their parents in observed appearance.
- Recognize that fossils provide us with information about living things that inhabited the earth years ago.
- Identify the ways in which an organism's habitat provides for its basic needs (plants require air, water, nutrients, and light; animals require food, water, air, and shelter).

## **Social Studies**

- Valentine's Day: What is Valentine's Day and why do we celebrate it? Explore and discuss caring and sharing. Create Valentine's Day gifts for Mom and Dad
- Getting What We Need: Learning about the roles of buyers and sellers and how money is used to buy/sell what we need
- President's Day: What is President's Day and why do we celebrate it? Exploring various presidents on coins and bills. Discussing interesting facts about George Washington and Abraham Lincoln.
- Black History Month: February is Black History Month. The children will be exploring famous African Americans and their achievements. HOME SCHOOL PROJECT: In honor of the many valuable inventions created by African Americans, the Tigers will be creating their own inventions with some assistance from home. At the end of the month, we will be sharing these inventions at the Invention Convention
- Dental Health Month: Exploring the importance of keeping our teeth clean, healthy with daily brushing, and such. Also, discussing the importance of going to the dentist. A dental hygienist will be coming in to visit the children.

*Social Studies Standards covered:*

History (H), Geography (G), Civics and Government (C), and Economics (E)

**PreK-K.1** Identify and describe the events or people celebrated during United States national holidays and why we celebrate them. (H) (Presidents' Day)

**PreK-K.6** Identify and describe family or community members who promote the welfare and safety of children and adults. (C)

**PreK-K.8** Give examples of different kinds of jobs that people do, including the work they do at home. (E)

**PreK-K.10** Give examples of the things that people buy with the money they earn. (E)