

TODDLER/PRESCHOOL LADYBUG NEWSLETTER



FEBRUARY 2012

Miss Christine. Miss Giandra. Miss Francine.

Throughout the month of February, we will be talking all about community helpers! While at home, look through magazines or pictures of helpers in your community and/or family. There will be contact paper under the white board in the hall. Please take a minute to stick some pictures on with your child. We will take the collage down periodically to talk about the different pictures the children bring in and what the community helpers do!

Important Dates

Feb 15th: Miss Giandra's Birthday
Feb 20th: GQCCC is closed

Music with Miss Diana!
Jan 31st, Feb 14th and 28th
Kid Fit with Miss Janet!
Feb 3rd and 15th

Fruit Sign Up!

There is a white board on the door to sign up to bring in fresh fruit. Two pieces of fruit or one small container is plenty for the children. It is served with breakfast and PM snack. Thank you to those who bring in fruit, the children love it!

Valentine's Day

If you would like to bring in Valentine's for the classroom, we ask that you only sign who they're from. The children are learning independence skills and they will really enjoy passing them out on their own. If you are bringing any type of edible Valentine, it needs to be peanut/tree nut free.

	Week 1 1/30/2012- 2/3/2012	Week 2 2/6/2012- 2/10/2012
Mathematics	Let's mail our letters! *#15 Use positional language and ordinal numbers	Charting: How many teeth do you have? *#15 Organize and draw conclusions from facts
Language And History	Read <u>Going to the Dentist</u> by Anne Civardi *#10 Observe and discuss the various kinds of work people do	Marching parade with instruments *#12 Playing instruments with different beats and tempos
Science And Tech	Colored rice with funnels *#3 Identify and use simple tools	Manipulating different colored beans *#15 Use their senses of sight, hearing, touch, smell & taste to explore environment
Arts	Sing "The Wheels on the Bus" *#13 Listen to, imitate and improvise sounds, patterns and songs	Sponge painting smiles *#20 Explore with wet and dry media in a variety of colors
Health Education	Pushing the heavy wagon! *#5 Use both sides of the body to strengthen bilateral coordination	Collage: Health Foods vs Sometimes Foods *#13 Discuss nutritious meals and snacks. Difference between healthy/junk food

Children participate in activities at their own will.
*Mass Department of Early Childhood Education Guidelines



TODDLER/PRESCHOOL LADYBUG NEWSLETTER

FEBRUARY 2012

The Terrible Twos: A Struggle for Independence

<http://life.familyeducation.com>

Helping By Not Helping (Much)

*Be patient! Your child cannot possibly complete a "simple" task as easily as you can.

*Leave extra time for everything. Get ready to leave 10-15 minutes before you actually have to go anywhere.

*If your time becomes short, trade off tasks. "You'll put your socks on and I'll get your shoes on."

*Empower your child. For instance, let your child decide where to hang their latest artwork.

*Rather than forcing, directing, or commanding your child to do what you want, gently steer them toward doing it.

*If your child can do it, let them do it. After your child can put on their jacket, let them do it most of the time. They will become more skilled and you will have to do less!

*Intervene only if your child becomes frustrated or ask for help. Avoid the temptation to take over just because you think your toddler has been trying for too long.

*Remember your child is only two. Although your child is much more independent, expect them to go through spells of clinging and anxiety.

*Praise the effort, even if he doesn't completely succeed. While buttoning their coat, if they miss one, don't redo it; reward them with praise and encouragement.

*Don't pressure your child; they will resist doing it at all.

	Week 3 2/13/2012- 2/17/2012	Week 4 2/20/2012- 2/25/2012	Week 5 2/27/2012- 3/2/2012
Mathematics	Matching colored hearts *#8 Sort, categorize and classify objects	Building with legos *#12 Listen to and use comparative words to describe the relationship of objects to one another	Manipulating rubber tools *#7 Explore and describe a wide variety of concrete objects by their attributes
Language And History	Emotion facial cards- Look at me mirrors! *#3 Communicate personal experiences or interests	Let's do flashcards during circle *#4 Engage in play experiences that involve naming and sorting common words into classification	Let's play with play dough *#15 Listen to, recognize, and use a broad vocabulary of sensory words
Science And Tech	Making heart shaped pancakes! *#2 Make predictions about changes in material based on past experiences	Painting with eye droppers *#3 Identify and use simple tools	Feeding the classroom animals *#10 Observe and identify the characteristics and needs of living things
Arts	Dancing to music with different tempos *#2 Respond to a variety of musical rhythms through body movement	Painting with fire trucks *#18 Explore a variety of age appropriate material to make 2D and 3D art	Cutting with scissors *#19 Observe the safe and appropriate use and care of art materials
Health Education	Sorting conversation hearts with tweezers *#11 Build finger dexterity	Scooters *#2 Build body awareness, strength and coordination	Bean Bag Toss *#4 Build body awareness of directionality and position in space

Children participate in activities at their own will.
*Mass Department of Early Childhood Education Guidelines

GQCCC has an open door policy. Please feel free to come in and join us for an activity or a circle time!