



Tiger's Kindergarten September Newsletter



Welcome to the Tiger Classroom!

Po and I would like to take a moment to extend a warm welcome to the Tiger Kindergarten, Class of 2011! We are looking forward to a great year together!

Class of 2011

Avery	Tyler
Henry	RaeAnn
Kyle	Nashalee
Ivy	Alex
Nadia	



Important Dates

September 6 th :	Labor Day-The Center will be closed.
September 7 th :	First Day of Kindergarten!
September 17 th	Scholastic Book Orders are due.
September 22nd	Fall Begins
October 1 st	Curriculum Night



Happy Birthday!



September 8th ~ Tyler

September 12th ~ Kyle

September 20th ~ RaeAnn

September 22 ~ Henry

Before and After School Care

Before school care takes place in the Chipmunk Classroom from 7:30 a.m. to 8:00 a.m. You may drop off your child's things in their cubby and then bring your child to the Chipmunk Classroom. I am usually in the building by 7:30 a.m. but I use this time to set up the classroom for the day. I pick up the Tigers in the Chipmunk classroom at 8:00 and we then transition to the Tiger classroom.

After 5:00, the Tigers return to the Chipmunk classroom for the rest of the day with Po as the afterschool teacher.

Show and Tell

Show and tell will be on Friday and relates to our themes or alphabet letter.

- 9/9 Bring in something About Me
- 9/17 Bring in a family picture
- 9/24 Family Tradition page- instructions will be in Home School Folder
- !0/1 One item that begins with the sound of Aa

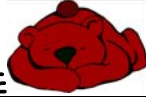


Scholastic Book Clubs

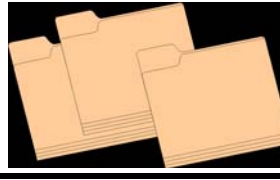
Your child will be developing the foundation for their reading skills throughout the Kindergarten school year. Reading with your child is a great way to assist your child in becoming a successful reader. Your child will begin to look forward to spending this quality time with you. This will also allow your child to demonstrate what he/she has learned.

Each month, you will receive a packet of Scholastic Book Club flyers. The clubs offer great package deals and are very reasonably priced. For every order that is made, our classroom earns bonus points toward books for the classroom library. You may either order online and pay with credit card or turn in an order to me. Please make checks/money orders out to Scholastic Book Clubs. Only one check is necessary when ordering from multiple clubs.

REST TIME



Rest time is a lot shorter (about 45 minutes) in the Tiger Classroom. Most children this age are giving up their naps; however it is important for them to have a quiet time to rest and recharge. Also state regulations mandates a rest time for children in a child care setting. At the beginning of rest time, I ask that the children lie down and rest on their cots quietly. This allows the children who are just beginning to make this transition the opportunity to sleep if he or she wants to. After about 15minutes of quiet resting, the children are given books to read and stuffed animals and puppets to play with. If the children begin to lose interest in these items, I also offer quiet rest time toys. Your child my also bring a book, work book and or quiet toys that would fit into a zip lock bag. Children who are sleeping are allowed to wake up naturally. Most children will adjust quickly to the change in schedule



Home School Folders

Home School Folders are used to assist us in communicating between home and school. Each child will be receiving a folder with his/her name on it. Inside the folder, there are two pockets: one labeled home and one labeled school. The home pocket is for you to send any messages to Po and I, return homework, return fieldtrip permission slips, etc. The school pocket will be used to send home homework and project assignments, messages from the teachers, and memos from the office, etc. Please make sure to check this folder each night and return it to school in the morning. Your child will be responsible for turning in his/her folder each morning.

Additional Information

If you need to discuss something with your child's teacher, you may call during rest time. Parent teacher conferences are done in early January however a conference may be scheduled earlier if you have concerns or information to share. Written evaluations are provided at the January conference and at the end of the year.



Monthly Curriculum

Each monthly newsletter lists the curriculum for the month and the state standards met by this curriculum. I use the Harcourt Kindergarten program as a basis for my lessons. Children learn best when learning is hands on and uses the senses. For this reason, I use a variety of pencil and paper activities and games, songs and motor

activities. I encourage you to read to and with your child each day, discuss his/her day with your child and assist with assigned homework. Through the year, I will be compiling a Kindergarten Portfolio with your child. This documents your child's learning and progress. It will be available for you to look at with your child.

September Curriculum

Reading

- Identify first and last name
- Identify first and last name of peers
- Introduce simple poems and nursery rhymes
- Learn Directionality using the Alphabet Song to track print (left to right, top to bottom)
- Identifying letters in the alphabet: consonants and vowels, capitals and lowercase
- Learn basic principles of reading using the books, "Moo, Moo, Brown Cow" and "Anne to Zach"
- Introduce color words using the book, "Moo, Moo, Brown Cow".
- Introduce alphabetical order using the book, "Anne to Zach"

Reading Standards covered:

Standard 7: Beginning Reading

Students will understand the nature of written English and the relationship of letters and spelling patterns to the sounds of speech.

(Identify upper and lowercase letters)

Standard 10: Genre

Students will identify, analyze, and apply knowledge of the characteristics of different genres. (Identify differences among common forms of literature: poems, fiction, and non-fiction)

Language

- Identifying and comparing name attributes
- Identifying and labeling body parts
- Create an "All About Me" book
- Practice writing first and last name beginning with a capital followed by lowercase letters
- Practice writing color words
- Introduce the letters Aa and Dd

Language Standards covered:

Standard 1: Discussion

Students will use agreed upon rules for informal and formal discussions in small and large groups. (Circle Time, Center Time, and Small Reading Groups)

Standard 2: Questioning, Listening, and Contributing

Students will pose questions, listen to the ideas of others, and contribute their own information or ideas in group discussions or interviews in order to acquire new knowledge (Circle Time or Projects)

Math

- Review colors by coloring rice for the sensory table
- Counting letters in name and matching with manipulatives
- Exploring the numbers 1-10 and learning how to write them
- "All About Me" picture and bar graphs
- Introduce and explore the concepts of inside and outside
- Introduce and explore the concepts of top, middle, and bottom
- Categorizing alike and different
- Sorting by size and color
- Introduce and explore concepts before, between, and after
- Introduce patterns

Math Standards covered:

Number Sense and Operations

- *Count by ones to at least 20.*
- *Match quantities up to at least 10 with numerals and words.*

Patterns, Relations, and Algebra

- *Identify attributes of objects as a foundation for sorting and classifying, e.g., a red truck, a red block, and a red ball share the attribute of being red; a square block, a square cracker, and a square book share the attribute of being square shaped.*
- *Sort and classify objects by color, shape, size, number, and other properties.*

Science

- Create fingerprints with inkpads and finger paints. Using magnifying glasses, explore similarities and differences with peers

- Comparing similarities and differences using a magnifying glass and various objects
- Mixing colors to create secondary colors
- Exploring weather patterns
- Create a growth chart
- Exploring properties of magnets
- Sink and Float

Science Standards covered:

Earth and Space Science

- *Describe the weather changes from day to day and over the seasons.*

Physical Science

- *Sort objects by observable properties such as size, shape, color, weight, and texture*

Social Studies

- Learning the daily schedule
- Creating circle time, center, and classroom rules
- Using a picture, to tell a story
- Hide and go seek, peers describe the location of an object they have hidden
- Exploring pictures of our families and discussing our favorite family customs
- Comparing the similarities and differences between peers
- Exploring feelings, likes and dislikes

Social Studies Standards covered:

History and Geography

2. *Use correctly words and phrases related to chronology and time (now, long ago, before, after; morning, afternoon, night; today, tomorrow, yesterday; last or next week, month, year; and present, past, and future tenses of verbs.) (H)*
4. *Use correctly words and phrases that indicate location and direction, such as up, down, near, far, left, right, straight, back, behind, and in front of. (G)*

